



**Provision for students
with disabilities and
learning difficulties
Policy - UK**

Version 2.0



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Definitions

- **Disability** - Under the Equality Act 2010, disability is defined as having a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on one's ability to do normal daily activities.
- **Learning difficulties** - A learning disability affects the way a person understands information and how they communicate. This means they can have difficulty:
 - understanding new or complex information
 - learning new skills
 - coping independently

Rationale & Scope of the Policy

EC has a legal duty to be non-discriminatory towards disabled students and to provide equal access and opportunity to the curriculum. This policy outlines the provisions and procedures in place to meet that responsibility.

This policy will:

- Ensure staff and students respect the rights of disabled students, to have equal access to the curriculum, extra-curricular and other services.
- Ensure that no student's education and progress is impaired by the behaviour of another student.
- Outline responsibilities of all staff and specific roles.

Guiding Principles

- EC is committed to providing a caring, friendly and safe environment for our students.
- EC equally values and encourages all students

Relevant Legislation

- **The Equality Act 2010** - legally protects people from discrimination in the workplace and in wider society. It replaced previous anti-discrimination laws with a single Act, making the law easier to understand and strengthening protection in some situations. It sets out the different ways in which it's unlawful to treat someone.

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Policy Statements

1. Admission

- 1.1 EC will require information in respect of the disability of a prospective student prior to booking, in order to make any necessary arrangements in advance of the student's course.
- 1.2 In assessing any student or prospective student, the School may take advice and require appropriate assessments.
- 1.3 EC aims to provide appropriate support for students with learning disabilities and will advise on a case by case basis what support it can offer before any course booking is made.

2. Physical Access

EC will:

- 2.1 Comply with legislation and have lifts, wheelchair-accessible toilets and ramps where necessary.
- 2.2 Make provision for students with disabilities in its procedures and facilities in dealing with emergency evacuation.

3. Education

EC will ensure that:

- 3.1 Staff are made aware of students with Disability or Special Educational Needs.
- 3.2 Staff will continue to be made aware of strategies to make "reasonable adjustments" within the classroom so as not to place disabled students at a substantial disadvantage in accessing the curriculum.
- 3.3 Teaching is adapted to the learning patterns of all students according to their abilities and needs and such differentiation is reflected in Schemes of Work.
- 3.4 The implementation of reasonable adjustments to classroom management, teaching and expectations, will not prejudice the progress of other students, nor their Health and Safety.

4. Extra-Curricular Activities

EC will:

- 4.1 Provide equal access to all school activities for disabled students, within the constraints of the physical nature of the site, the budgetary costs, the Health and Safety implications and difficulties of supervision.
- 4.2 Provide individual Risk Assessment and management strategies for disabled students engaged in school trips or visits.



5. Accommodation

EC will:

- 5.1 Provide accommodation options to cater for disabled students, whether in residence or homestay family.
- 5.2 Students will be informed at the time of enquiry about possible transport limitations and journey times.

6. Awareness

EC will ensure that:

- 6.1 Staff and students are made aware of disability and understand its effects and accept and support disabled students.
- 6.2 Appropriate staff training is provided on a regular basis to enhance understanding of disability, the need for making reasonable adjustments in compliance with our legal duties and to improve our educational provision.
- 6.3 The school's Equal Opportunities Policy, Anti-Bullying Policy, and student and staff handbooks, will be updated to reflect inclusiveness and the difficulties faced by disabled students, thereby improving understanding and integration.



Roles and Responsibilities

The following section outlines the roles and responsibilities of all EC staff together with role specific responsibilities in relation to this policy.

All staff

All staff will:

- Have read and be familiar with ECs Provision for students with disabilities and learning difficulties Policy.
- Undertake any training provided by EC.
- Take note of all announcements made regarding students with Disability or Special Educational Needs.
- Understand and comply with EC's procedures for students with disabilities in its procedures and facilities in dealing with emergency evacuation.

Operational Leadership

The Operational leadership are responsible for the approval of the Provision for students with disabilities and learning difficulties Policy and for reviewing the effectiveness of the policy.

The Operational Leadership will ensure that:

- EC has a policy for the provision for students with disabilities and learning difficulties and this is reviewed annually.
- Centres have procedures in place for the provision for students with disabilities and learning difficulties.

Centre Director

The Centre Director will:

- Hold overall responsibility for the provision for students with disabilities and learning difficulties.
- Ensure centre staff and students are made aware of disability and understand its effects and accept and support disabled students.
- Ensure staff are made aware of students with Disability or Special Educational Needs.
- Ensure appropriate staff training is provided on a regular basis to enhance understanding of disability.
- Ensure accommodation options are available to cater for disabled students, whether in residence or homestay.
- Ensure individual Risk Assessment and management strategies are in place for disabled students engaged in school trips or visits.
- Ensure the Centre has operable lifts, wheelchair-accessible toilets and ramps where necessary.
- Ensure provision is made for students with disabilities in procedures and facilities for dealing with emergency evacuation.
- Assess and advise on a case by case basis what support the Centre can offer before any course booking is made for students with disabilities.

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Director of Studies

The Director of studies will:

- Ensure teaching is adapted to the learning patterns of all students according to their abilities and needs and such differentiation is reflected in Schemes of Work.
- Ensure that the implementation of reasonable adjustments to classroom management, teaching and expectations, will not prejudice the progress of other students, nor their Health and Safety.

Teachers

Teachers will:

- Wherever possible, adapt their teaching and classroom management to the learning patterns of all students according to their abilities and reflect this in Schemes of Work.

Related documents:	
Related SOPs:	
Related Policies:	<ul style="list-style-type: none">• Anti-Bullying Policy• Safeguarding & Child Protection Policy UK
External Links:	<ul style="list-style-type: none">• https://www.gov.uk/guidance/equality-act-2010-guidance• http://www.rnib.org.uk/